

**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name: Dix-Hallpike Maneuver</b>						
<b>Reviewer: Karen H Lambert PT, DPT, NCS</b>				<b>Date of review: 4 July 13</b>		
<b>Linda Bernadette Horn, PT, DscPT, MHS, NCS</b>						
<b>ICF domain (check all that apply):</b>						
__x__ Body function/structure      ____ Activity      ____ Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
__x__ Dizziness ____ Dual Tasks ____ Muscle performance ____ Sensory integration __ __ Somatosensation ____ Spatial Orientation _x_ Vertigo __ VOR/ Gaze stability ____ Other:  ____ Other:		____ Balance/falls ____ Gait (include stairs) ____ High Level Mobility ____ Transfers ____ Other:		____ Community function ____ Driving ____ Health and wellness ____ Home management ____ Leisure/Recreational activities ____ Life satisfaction ____ Quality of life ____ Role function ____ Shopping ____ Social function ____ Work ____ Other:		
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks	x					
Chronic = > 6 Weeks	x					
<b>Overall Comments:</b>	This test has excellent psychometric properties when performed correctly; is the current gold standard for assessment of BPPV in any patient (acute or chronic) and must be included in the evaluation of patients with complaints of positional vertigo					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			x			The Dix-Hallpike Maneuver should be performed to rule out BPPV
II-Central Dysfunction			x			The Dix-Hallpike Maneuver should be performed to rule out BPPV
III-BPPV						The Dix-Hallpike Maneuver must

						be performed when BPPV is suspected due to the high occurrence of posterior canal BPPV – if this test cannot be performed as described due to cervical range of motion issues (of other complications), an adaptation to the test (such as the side-lying test) must be performed
IV-Other			x			The Dix-Hallpike Maneuver should be performed to rule out BPPV
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>		<ul style="list-style-type: none"> <li>• Due to the frequency of BPPV that has been detected in individuals who had not previously reported symptoms, the VEDGE task force recommends performing positional testing to rule out positional vertigo when assessing any patient that complaints of dizziness and balance impairments.</li> <li>• The Dix-Hallpike test is relatively quick and easy to perform</li> <li>• Some training is recommended (through coursework or article review) to assist with technique and interpretation (as improper positioning could result in a false negative test)</li> <li>•</li> <li>• If a patient is unable to attain proper positioning for the Dix-Hallpike test, an alternative test (such as the sidelying test) should be performed.</li> </ul>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	Vertigo is very common in patients of any age. The entry level clinician should be able to perform a Dix-Hallpike to test for BPPV.
		x		x		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		x				

<p>Is there a need for additional research on this measure? If so, where are the gaps?</p>		<p>x</p>		<p>This may be the most researched component of our entire vestibular eval and we certainly have answered more questions about posterior canal BPPV than we have about other aspects of the vestibular world. Future research may focus on:</p> <ul style="list-style-type: none"> <li>• Central positional nystagmus in dix-hallpike positioning</li> <li>• Silent BPPV/ BPPV without nystagmus</li> </ul>
<p><b>Alternate outcome measures for consideration to assess like constructs</b></p>			<p><b>Link</b></p>	
<p>1. Side-lying Test</p>				
<p>2.</p>				
<p>Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).</p>				

**References**

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**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> Side-lying Test for BPPV						
<b>Reviewer:</b> Karen Lambert, PT, DPT, NCS and Linda B. Horn, PT, DScPT, MHS, NCS				<b>Date of review:</b> 2/17/13		
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:		
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>			
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>	This measure is an appropriate substitution for a Dix-Hallpike Maneuver when cervical ROM restrictions prevent performing a Dix-Hallpike					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction				<input checked="" type="checkbox"/>		
II-Central Dysfunction				<input checked="" type="checkbox"/>		
III-BPPV			<input checked="" type="checkbox"/>			
IV-Other				<input checked="" type="checkbox"/>		
<b>*Not applicable: Outcome measure not related to Diagnostic Categories</b>						
<b>Overall Comments:</b>	The side-lying test can be used as an alternative to the Dix-Hallpike maneuver when the patient cannot tolerate the latter due to					

		<p>postural restrictions, medical precautions, or discomfort.</p> <p>There have been very few studies looking specifically at the Side-Lying Test.</p> <p>As with any positional test, true BPPV may be missed due to the transient nature of this diagnosis among other reasons</p>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	
		X		x		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		x				
Is there a need for additional research on this measure? If so, where are the gaps?		x				Only one study (Cohen 2004) looking at the validity of this measure. A critical appraisal (Halker 2008) found many threats to the validity within the article.
<b>Alternate outcome measures for consideration to assess like constructs</b>				<b>Link</b>		
1. Dix Hallpike Maneuver						
2.						
3.						
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).						

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**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> Activities Specific Balance Confidence Scale						
<b>Reviewer:</b> Jennifer Fay, PT, DPT, NCS and Tracy Rice, PT, MPH, NCS					<b>Date of review:</b> July 8, 2013	
<b>ICF domain (check all that apply):</b> ___ Body function/structure    ___x_ Activity    ___x___ Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
___ Dizziness ___ Dual Tasks ___ Muscle performance ___ Sensory integration ___ Somatosensation ___ Spatial Orientation ___ Vertigo ___ VOR/ Gaze stability ___ Other:  ___ Other:		___x_ Balance/falls ___x_ Gait (include stairs) ___ High Level Mobility ___x_ Transfers ___ Other:			___x_ Community function ___ Driving ___ Health and wellness ___x_ Home management ___x_ Leisure/Recreational activities ___ Life satisfaction ___ Quality of life ___x_ Role function ___x_ Shopping ___ Social function ___ Work ___ Other:	
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks		x				
Chronic = > 6 Weeks		x				
<b>Overall Comments:</b>	Measure has good psychometric properties for vestibular population, is free to use and reasonably accessible to providers.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			x			
II-Central Dysfunction			x			
III-BPPV			x			
IV-Other			x			
<b>*Not applicable: Outcome measure not related to Diagnostic Categories</b>						
<b>Overall Comments:</b>	Measure has been studied in variety of diagnostic populations other than vestibular and has demonstrated good psychometric properties. This measure has good clinical utility however limited					



		research in the vestibular population.				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	
		x		x		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		x				
Is there a need for additional research on this measure? If so, where are the gaps?		x				Additional research into reliability and responsiveness with the vestibular population.
<b>Alternate outcome measures for consideration to assess like constructs</b>				<b>Link</b>		
1. Falls Efficacy Scale (FES)						
2. Turkish Version				Karapolat et al., 2010		
3.						
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).						

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**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> Dizziness Handicap Inventory						
<b>Reviewer:</b> Tracy Rice, PT, MPH, NCS and Jenny Fay, PT, DPT, NCS				<b>Date of review:</b> June 20, 2013		
<b>ICF domain (check all that apply):</b> <input type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input checked="" type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input checked="" type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input checked="" type="checkbox"/> Other: Bed mobility		<input checked="" type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input checked="" type="checkbox"/> Home management <input checked="" type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input checked="" type="checkbox"/> Role function <input checked="" type="checkbox"/> Shopping <input checked="" type="checkbox"/> Social function <input checked="" type="checkbox"/> Work <input type="checkbox"/> Other:		
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks	X					
Chronic = > 6 Weeks	X					
<b>Overall Comments:</b>	Excellent tool for pre-intervention and post-intervention measures, establishing objective goals and for use in gauging efficacy of treatment.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction	X					
II-Central Dysfunction	X					
III-BPPV	X					<b>Five-item BPPV subscale (Whitney et al., 2005)</b>
IV-Other	X					
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>	Excellent psychometric properties to the tool and the tool has been successfully translated and validated in several languages.					

Entry-Level Criteria		Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
		YES	NO	YES	NO	
Should this tool be required for entry level curricula?		YES	NO	YES	NO	
		X		X		
Research Use		YES		NO		Comments
Is this tool appropriate for use in intervention research studies?		X				
Is there a need for additional research on this measure? If so, where are the gaps?		X Responsiveness and MCID in various populations are gaps in the research				
Alternate outcome measures for consideration to assess like constructs				Link		
1. DHI-S				Jacobson & Calder, 1998		
2. Five-item BPPV subscale				Whitney et al., 2005		
3. Spanish version DHI				Perez et al., 2000		
4. Dutch Version				Vereeck et al., 2007		
5. Swedish Version				Jarlsäter, S., & Mattsson, E. (2003)		
6. Chinese Version				Poon et al., 2004		
7. German Version				Kurre et al., 2009		
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).						

## References

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Vestibular Edge Outcome Measures Taskforce

<b>Instrument name: Dynamic Visual Acuity Test_ Instrumented (DVAT_I)</b>						
<b>Reviewer: Matthew Scherer, PT, PhD, NCS</b>				<b>Date of review: 1 June 13</b>		
<b>Jennifer L. Stoskus, PT, MSPT, DPT</b>						
<b>ICF domain (check all that apply):</b>						
<input checked="" type="checkbox"/> Body function/structure <input type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input checked="" type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input type="checkbox"/> Community function <input checked="" type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:		
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks		<input checked="" type="checkbox"/>			*May not be well tolerated immediately post insult	
Chronic = > 6 Weeks		<input checked="" type="checkbox"/>			Serial measurements may be useful to quantify degree of central compensation/ rehabilitation response	
<b>Overall Comments:</b>	A versatile measure that is appropriate at all stages of recovery.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction		<input checked="" type="checkbox"/>				
II-Central Dysfunction		<input checked="" type="checkbox"/>				
III-BPPV					<input checked="" type="checkbox"/>	Measure may be useful during

						initial evaluation as a screening tool to rule out co-morbid vestibular dysfunction
IV-Other					X	Measure may be useful during initial evaluation as a screening tool to rule out co-morbid vestibular dysfunction
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>		<ul style="list-style-type: none"> <li>• The DVAT_I provides impairment information specific to the axis of head rotation and the acuity of gaze at or above a specified velocity threshold.</li> <li>• DVAT_I may provide a useful metric of central compensation following rehabilitation.</li> <li>• The versatility of some versions of the DVAT_I allow assessment of both predictable (active DVA) and unpredictable (passive DVA) gaze stability provides the examiner versatility to assess peripheral and central contributions to gaze stability.</li> <li>• Evidence base to assess gaze stability in cardinal planes of movement yaw, pitch, RALP, and LARP under stationary conditions, and locomotor conditions provides broad insight into patient gaze stability under a broad range of functional conditions.</li> <li>• Cost of some DVA_I systems may be prohibitive for small clinics or academic programs to support. Feasibility for cost may thus limit the broadest use of this testing platform.</li> </ul>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	- Students should learn to administer the tool if feasible for the Instructional program or clinical affiliation.  -System cost varies significantly from NIH toolbox to more established commercial
		x		x		

						<p>versions of the test.</p> <ul style="list-style-type: none"> <li>- Strong test psychometrics, well established evidence base, ease of use and overall utility of the measure for capturing aVOR function support a strong recommendation for this measure.</li> </ul>
		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		x				<ul style="list-style-type: none"> <li>- The DVAT_I provides complementary data to the GST; it is feasible (with respect to test administration time) and is non-invasive. Measure has strong test psychometrics and has been used under a wide variety of clinical and experimental conditions.</li> </ul>
Is there a need for additional research on this measure? If so, where are the gaps?		x				<p>Key research gaps include:</p> <ul style="list-style-type: none"> <li>- Use of this measure to assess the reliability of gaze stability in patient populations with co-morbid vestibular deficits (e.g., mTBI).</li> <li>- Convergent validity studies with measures of dynamic stability (e.g., DGI, FGA) or postural stability</li> </ul>

				(e.g., SOT, CTSIB), Convergent validity between DVA- Instrumented and DVA- Instrumented.
<b>Alternate outcome measures for consideration to assess like constructs</b>			<b>Link</b>	
1. Dynamic Visual Acuity (Non-instrumented)			<i>To be established</i>	
2. Gaze Stabilization Test			<i>To be established</i>	
3. Head Impulse Test			<i>To be established</i>	
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).				

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Vestibular Edge Outcome Measures Taskforce

<b>Instrument name: Dynamic Visual Acuity_ Non-Instrumented</b>						
<b>Reviewer: Matthew Scherer, PT, PhD, NCS</b>				<b>Date of review: 18 August 13</b>		
<b>Jennifer L. Stoskus, PT, MSPT, DPT</b>						
<b>ICF domain (check all that apply):</b>						
<input checked="" type="checkbox"/> Body function/structure <input type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input checked="" type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:		
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>		*May not be well tolerated immediately post insult	
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>		Serial measurements may be useful to quantify degree of central compensation/ rehabilitation response	
<b>Overall Comments:</b>	A versatile measure that is appropriate at all stages of recovery. Very little published research on this measure to substantiate a "Level 3" or "Level 4" strength recommendation.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b> <b>Comments</b>	
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			Measure may be useful during initial bedside clinical evaluation

						<b>to corroborate other “low tech” measures of aVOR function such as the HIT and the HSN test.</b>
II-Central Dysfunction			<b>x</b>			
III-BPPV					<b>x</b>	Not diagnostic but may be useful to rule out co-morbid vestibular hypofunction with positional vertigo (BPPV)
IV-Other					<b>x</b>	Measure may be useful during initial evaluation as a screening tool to rule out co-morbid vestibular dysfunction
<b>*Not applicable: Outcome measure not related to Diagnostic Categories</b>						
<b>Overall Comments:</b>		<ul style="list-style-type: none"> <li>• The DVAT_non- I provides impairment information specific to the axis of head rotation and the acuity of gaze at a specified frequency of head movement (if used in conjunction with metronome)</li> <li>• The low cost of materials (i.e., an eye chart), ease of administration and scoring, and quick testing time make this a good clinical measure of behavioral VOR function.</li> <li>• The general dearth of evidence for this measure accounts for the “Reasonable to recommend” rating vs. a stronger recommendation.</li> </ul>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	-Feasibility and low cost for the non-instrumented DVAT makes it a good option for entry level programs.
		x		x		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		x				- The DVAT_NI has good test properties however there is limited study on



				this measure.
Is there a need for additional research on this measure? If so, where are the gaps?		x		<p>Key research gaps include:</p> <ul style="list-style-type: none"> <li>- Validity studies in a broader cross section of patients with vestibular dysfunction.</li> <li>- Correlational analysis of DVAT_NI with instrumented measures of gaze stability (e.g., GST, DVAT-I)</li> <li>- Convergent validity studies with other measures of VOR performance (e.g., HIT, HSN), postural stability (e.g., SOT, CTSIB), or dynamic stability (e.g., DGI, FGA)</li> </ul>
<b>Alternate outcome measures for consideration to assess like constructs</b>			<b>Link</b>	
1. Dynamic Visual Acuity (non-instrumented)			<i>To be established</i>	
2. Gaze Stabilization Test			<i>To be established</i>	
3. Head Impulse Test			<i>To be established</i>	
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).				

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Vestibular Edge Outcome Measures Taskforce

<b>Instrument name: Gaze Stabilization Test</b>						
<b>Reviewer: Matthew Scherer, PT, PhD, NCS</b>					<b>Date of review: 16 February 13</b>	
<b>Jennifer L. Stoskus PT, MSPT, DPT</b>						
<b>ICF domain (check all that apply):</b>						
<input checked="" type="checkbox"/> Body function/structure <input type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input checked="" type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:			<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>		*May not be well tolerated immediately post insult	
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>		Serial measurements may be useful to quantify degree of central compensation/ rehabilitation response	
<b>Overall Comments:</b>						
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			
II-Central Dysfunction			<input checked="" type="checkbox"/>			
III-BPPV					<input checked="" type="checkbox"/>	Measure may be useful during

						initial evaluation as a screening tool to rule out co-morbid vestibular dysfunction
IV-Other					X	Measure may be useful during initial evaluation as a screening tool to rule out co-morbid vestibular dysfunction
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>		<ul style="list-style-type: none"> <li>• The GST provides impairment information specific to the axis of head rotation and the velocity of head movement.</li> <li>• GST may provide a useful metric of central compensation following rehabilitation.</li> <li>• Given the fixed optotype size presented during testing, the GST may be preferable to other behavioral measures of VOR function (e.g. DVA) among patients with significant co-morbid <i>visual</i> deficits.</li> <li>• The unpredictable nature of the visual stimulus in the GST paradigm theoretically controls against augmented gaze stability from compensatory saccades/ vestibular catch up saccades known to be present in persons with vestibular disease during active DVA testing.</li> <li>• Cost of the GST system may be prohibitive for small clinics or academic programs to support. Limiting broadest use and application.</li> </ul>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	- System cost, size (of the Smart EquiTest System with InVision), and broad range psychometric strength characteristics (i.e., excellent to poor) limit widespread use of this measure outside of specialized clinical or research settings.
			X		X	

Research Use		YES	NO	Comments
Is this tool appropriate for use in intervention research studies?		x		- The GST provides complementary data to the DVA in a timely and non-invasive manner.
Is there a need for additional research on this measure? If so, where are the gaps?		x		<p>Key research gaps include:</p> <ul style="list-style-type: none"> <li>-Absence of studies to establish content validity using high energy head movement stimuli (e.g. using vHIT or scleral search coil as gold standards).</li> <li>- Externally validated normative values by epoch in healthy control subjects.</li> <li>- Incomplete characterization of performance across the spectrum of vestibular disease and severity.</li> </ul>
<b>Alternate outcome measures for consideration to assess like constructs</b>			<b>Link</b>	
1. Dynamic Visual Acuity (non-instrumented)			<i>To be established</i>	
2. Dynamic Visual Acuity (Active/ Passive)			<i>To be established</i>	
3. Head Impulse Test			<i>To be established</i>	
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).				

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Whitney S, Marchetti G, Pritcher M, Furman J. (2009). Gaze stabilization and gait performance in vestibular dysfunction. *Gait & Posture*; 29: 194–198

Vestibular Edge Outcome Measures Taskforce

Instrument name: Head Impulse Test					
Reviewer: Matthew Scherer, PT, PhD, NCS Jennifer L. Stoskus, PT, MSPT, DPT				Date of review: 6 June 13	
ICF domain (check all that apply): <input checked="" type="checkbox"/> Body function/structure <input type="checkbox"/> Activity <input type="checkbox"/> Participation					
Construct/s measured (check all that apply):					
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>	
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input checked="" type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input checked="" type="checkbox"/> Community function <input checked="" type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
Link to rehabmeasures.org summary:					
Recommendation Categories					
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>
Acute= 0-6 Weeks		<input checked="" type="checkbox"/>			Clinical HIT generally has <b>good</b> diagnostic psychometric properties (Sn, Sp, Likliood ratios) and <b>excellent</b> clinical utility /feasibility. Interpretation of the non-instrumented HIT is more challenging during acute phase of recovery.  Test psychometrics improve to <b>excellent</b> when the HIT is administered with scleral search coil (SSC) or video measurement

						techniques (vHIT). With improved resolution comes <b>poor</b> feasibility (SSC) and increased cost (SSC and vHIT).
Chronic = > 6 Weeks		<b>x</b>				-HIT known to elicit CS response to a rapid ipsilesional head movements even years following the insult. -Binary (+/-) findings from the clinical HIT do not provide a measure of central compensation however instrumented approaches may provide visibility of recovery as measured by aVOR gain on the ipsilesional side. (Palla and Strauman 2004)
<b>Overall Comments:</b>	<ul style="list-style-type: none"> <li>The HIT is Sn, Sp and feasible when performed as a clinical bedside test. Instrumentation improves test psychometrics though there may be an associated feasibility cost.</li> <li>Scleral search coil technique has been the gold standard for HIT measurements for the last 25 years providing quantifiable data on the presence and degree of VOR deficits however; coils are invasive, expensive and impractical for clinical use (Aw 1996 a, b, Robinson 1963).</li> <li>Recent improvements in VOR measurement using high speed video represent a significant development for enhancing the sensitivity and specificity of the HIT without the risks associated with more invasive measurement techniques (MacDougall et al 2009).</li> </ul>					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction		<b>x</b>				Numerous well -designed studies validating use of HIT in patients with peripheral dysfunction.
II-Central Dysfunction			<b>x</b>			Isolated studies demonstrate sensitivity of the HIT to floccular/ central dysfunction and brainstem strokes (Kremmyda et al 2012; Cnyrim et al 2008; Newman-Toker et al 2008).
III-BPPV					<b>x</b>	Should be included as a component of a comprehensive evaluation to rule out co-morbid vestibular



						dysfunction
IV-Other					x	Should be included as a component of a comprehensive evaluation to rule out co-morbid vestibular dysfunction
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>		<ul style="list-style-type: none"> <li>Clinical HIT has been validated using calorics, SSC and vHIT measurement techniques in patients with peripheral dysfunction (vestibular neuritis).</li> <li>HIT should be used as a component of a comprehensive vestibular evaluation to reduce the risk of a false positive in cases of central pathology.</li> </ul>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	-Feasibility and excellent specificity of the clinical HIT make it a strong measure for inclusion in entry-level curricula.
		x		x		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		x				<p>- The clinical HIT is a Sn, Sp and feasible test commonly used to confirm vestibular diagnosis in a study sample.</p> <p>- Augmentation of test measurement with SSC or vHIT technology is appropriate and advantageous for improved characterization of aVOR study sample.</p>
Is there a need for additional research on this measure? If so,		x				<p>Key research gaps:</p> <ul style="list-style-type: none"> <li>With emerging vHIT technology there</li> </ul>

where are the gaps?				will be a need for convergent validity studies with behavioral measures of VOR function including DVAT and GST.
<b>Alternate outcome measures for consideration to assess like constructs</b>			<b>Link</b>	
1. Dynamic Visual Acuity (non-instrumented)			<i>To be established</i>	
2. Dynamic Visual Acuity			<i>To be established</i>	
3. Gaze Stabilization Test			<i>To be established</i>	
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).				

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Vestibular Edge Outcome Measures Taskforce

<b>Instrument name: Head Shaking Nystagmus Test</b>					
<b>Primary Reviewer: Jennifer L. Stoskus PT, MSPT, DPT</b>				<b>Date of review: 12 NOV 2013</b>	
<b>Secondary Reviewer: Matthew R Scherer PT, PhD, NCS</b>					
<b>ICF domain (check all that apply):</b>					
<input checked="" type="checkbox"/> Body function/structure <input type="checkbox"/> Activity <input type="checkbox"/> Participation					
<b>Construct/s measured (check all that apply):</b>					
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>	
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input checked="" type="checkbox"/> Other: Vestibular system balance/imbalance  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<b>Link to rehabmeasures.org summary:</b>					
<b>Recommendation Categories</b>					
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>		
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>		
<b>Overall Comments:</b>					

Diagnostic Categories	4	3	2	1	N/A*	Comments
I- Peripheral Dysfunction			X			Limited by strength of statistics and access to specialized assessment equipment
II-Central Dysfunction			X			Measure may be useful during initial evaluation as a screening tool to rule out co-morbid unilateral peripheral vestibular dysfunction, however, the overall sensitivity of this test is not high.  - Vincini et al found HSN to be sensitive in 22.5% in those with central vestibular dysfunction, however this data is not strong enough to provide recommendation in this population.
III-BPPV				X		Measure may be useful during initial evaluation as a screening tool to rule out co-morbid unilateral peripheral vestibular dysfunction
IV-Other				X		Measure may be useful during initial evaluation as a screening tool to rule out unilateral peripheral co-morbid vestibular dysfunction
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>						<ul style="list-style-type: none"> <li>The HSN test provides information regarding peripheral vestibular system imbalance</li> <li>Sensitivity of the HSN test improves as vestibular imbalance increases between R/L sides (as indicated with caloric testing)</li> <li>Many studies of HSN use ENG equipment or a scleral search coil, which is not utilized in most clinical settings; few studies look at psychometrics using infrared lenses or Frenzel glasses, however this equipment is most commonly used in current clinical practice.</li> <li>Methods used in older studies included the patient actively shaking his/her head, while common current practice, it is recommended that the clinician perform a passive head shake in order to ensure appropriate head position, velocity</li> </ul>

		<p>of headshaking, and stillness of the head after headshaking.</p> <ul style="list-style-type: none"> <li>Overall Recommendations: The HSN test is a brief test that can be added to a clinicians testing battery, however should not be used as a stand alone test; there is higher likelihood of vestibular dysfunction when both the HSN test and Head Impulse Test are both abnormal.</li> </ul>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	- Students would benefit from learning about vestibular testing battery, however use of this measure may require advanced training to ensure appropriate administration and valid interpretation of findings.
			x	x		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?				x		
Is there a need for additional research on this measure? If so, where are the gaps?		x				<p>Key research gaps include:</p> <ul style="list-style-type: none"> <li>-Absence of studies to establish clinical utility; most studies looked at scleral search coil or ENG, while clinicians commonly use Frenzel glasses or infrared lenses.</li> <li>-Absence of studies to establish reliability</li> </ul>

Alternate outcome measures for consideration to assess like constructs	Link
1. Head Impulse Test	<i>To be established</i>
2. Dynamic Visual Acuity (Active/ Passive)	<i>To be established</i>
3. Dynamic Visual Acuity (non-instrumented)	<i>To be established</i>
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).	

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**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> Cervical Joint Position Error Test						
<b>Primary Reviewer:</b> Jennifer L. Stoskus PT, MSPT, DPT					<b>Date of review:</b> 12 NOV 2013	
<b>Secondary Reviewer:</b> Matthew R Scherer PT, PhD, NCS						
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other: Vestibular system balance/imbalance  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:			<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>			
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>	Most studies look at whiplash associated disorders with and without dizziness and with chronic neck pain, however it is reasonable to recommend this test after an acute neck injury (as cleared by the physician)					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction					<input checked="" type="checkbox"/>	
II-Central Dysfunction					<input checked="" type="checkbox"/>	
III-BPPV					<input checked="" type="checkbox"/>	
IV-Other			<input checked="" type="checkbox"/>			Measure may be useful in those with cervicogenic dizziness, with

						neck pain, or with postural abnormality
*Not applicable: Outcome measure not related to specified Diagnostic Categories						
<b>Overall Comments:</b>		<ul style="list-style-type: none"> <li>• The cervical JPET assesses one’s ability to relocate the head back to center after maximal or submaximal rotation in the transverse and sagittal planes.</li> <li>• Strong connections have been demonstrated between the cervical dorsal roots and the vestibular nuclei with the neck receptors (such as proprioceptors and joint receptors) playing a role in eye-hand coordination, perception of balance, and postural adjustments (Wrisley et al 2000).</li> <li>• Evidence of redistribution of activity between neck muscles during cervical rotation and increased interaction between eye and neck muscle activity exists in people with WAD (Bexander 2012); however the precise mechanism for cervicogenic dizziness and the possible role of the Cervico-ocular reflex in human subjects is not yet definitive.</li> <li>• Common clinical practice uses a laser beam fixed to a helmet or headband and a target that is able to be mobile. Common targets are 40 cm in diameter with concentric circles in 1 cm increments, divided into 4 quadrants intersecting at the zero. Research commonly utilizes highly technical devices such as 3 dimensional electromagnetic or ultrasound.</li> <li>• The cervical JPET can be assessed on return from all active cervical movements or to pre-set targets; this test may reproduce dizziness or unsteadiness with the task. A computerized method is currently being developed for use in the clinical setting. (Kristjansson and Treleaven, 2009).</li> <li>• The cervical JPET has limited psychometric utility, however, may be useful to add to a battery of tests in order to identify the impact of cervicocephalic kinesthesia in patients.</li> </ul>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	
			X		X	

Research Use		YES	NO	Comments
Is this tool appropriate for use in intervention research studies?		X		Revel et al, 1994 demonstrated improvement in JPET after a cervical proprioceptive program in patients with neck pain.
Is there a need for additional research on this measure? If so, where are the gaps?		X		Limited studies in those with dizziness, no studies to date testing those with vestibular loss.  Many studies lack consistency in instrumentation and methods.
<b>Alternate outcome measures for consideration to assess like constructs</b>			<b>Link</b>	
1. Seated Cervical Rotation Test (SCRT)				
2.				
3.				
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).				

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**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> Motion Sensitivity Test/Quotient						
<b>Reviewer:</b> Jennifer Fay, PT, DPT, NCS and Tracy Rice, PT, MPH, NCS				<b>Date of review:</b> May 14, 2013		
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input checked="" type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other: Mental health  <input checked="" type="checkbox"/> Other: Autonomic symptoms		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input checked="" type="checkbox"/> High Level Mobility <input checked="" type="checkbox"/> Transfers <input checked="" type="checkbox"/> Other: bed mobility		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:		
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			x			
Chronic = > 6 Weeks			x			
<b>Overall Comments:</b>	Measure has been tested in patients with motion provoked dizziness during routine movements associated with daily living. Measure has excellent reliability data.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			x			
II-Central Dysfunction			x			
III-BPPV			x			
IV-Other			x			
<b>*Not applicable: Outcome measure not related to Diagnostic Categories</b>						
<b>Overall Comments:</b>						

Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?		x	x		Students should be exposed to this tool once they have a firm background knowledge of vestibular dysfunction.
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?	x				
Is there a need for additional research on this measure? If so, where are the gaps?	x				There should be more research validating this measure with specific populations (i.e central vestibular dysfunction). The authors do not specify what the origin of the subjects' motion provoked dizziness.
Alternate outcome measures for consideration to assess like constructs			Link		
1.					
2.					
3.					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

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**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> Seated Cervical Rotation Test						
<b>Reviewer:</b> Jennifer L. Stoskus, PT, MSPT, DPT Matthew R. Scherer PT, PhD, NCS					<b>Date of review:</b> 12 NOV 2013	
<b>ICF domain (check all that apply):</b> __x__ Body function/structure      ____ Activity      ____ Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
__x__ Dizziness ____ Dual Tasks ____ Muscle performance ____ Sensory integration __x__ Somatosensation ____ Spatial Orientation ____ Vertigo ____ VOR/ Gaze stability ____ Other:  __x__ Other: neck pain		____ Balance/falls ____ Gait (include stairs) ____ High Level Mobility ____ Transfers ____ Other:			____ Community function ____ Driving ____ Health and wellness ____ Home management ____ Leisure/Recreational activities ____ Life satisfaction ____ Quality of life ____ Role function ____ Shopping ____ Social function ____ Work ____ Other:	
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks				x	In persons with Whiplash Associated Dizziness (WAD)	
Chronic = > 6 Weeks				x		
<b>Overall Comments:</b>						
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction					x	
II-Central Dysfunction					x	
III-BPPV					x	
IV-Other				x		This test has only been studied in those with cervical trauma/whiplash associated



						<b>disorders</b>
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>		<ul style="list-style-type: none"> <li>In general, this test is inadequately described in the available literature leaving the examiner without specific guidance on how the test ought to be administered.</li> <li>This assessment lacks an objective outcome with which to determine if the test is “positive” or “negative” relying only on an ill-defined report of patient symptoms (i.e., vertigo) to document test findings.</li> <li>Test interpretation is further confounded by the possibility that a symptomatic patient may elicit symptoms during the first phase of the assessment (Part 1) with vigorous head shaking making it difficult to distinguish between vestibular dizziness and dizziness of a cervicogenic etiology.</li> <li>Though no psychometrics are available due to the absence of a gold standard with which to confirm a diagnosis of cervicogenic dizziness, this procedure will yield poor specificity for reasons stated above limiting its utility as a diagnostic test.</li> </ul>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	
			x		x	
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?				x		Limited research on this test. <sup>1,</sup>
Is there a need for additional research on this measure? If so, where are the gaps?		x				Limited research on this test. <sup>1,</sup>
<b>Alternate outcome measures for consideration to assess like constructs</b>				<b>Link</b>		

1. JPET	Link TBD
2.	
3.	
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).	

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1. Fitz-Ritson D. Assessment of Cervicogenic Vertigo. *J Manipulative Physiol Ther.* 1991;14(3)193-198.

**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> Subjective Visual Vertical Test (Bucket Test)					
<b>Reviewer:</b> Jennifer L. Stoskus, PT, MSPT, DPT Matthew R Scherer PT, PhD, NCS				<b>Date of review:</b> 12 NOV 2013	
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input type="checkbox"/> Activity <input type="checkbox"/> Participation					
<b>Construct/s measured (check all that apply):</b>					
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>	
<input type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input checked="" type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<a href="http://rehabmeasures.org">Link to rehabmeasures.org summary:</a>					
<b>Recommendation Categories</b>					
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>
Acute= 0-6 Weeks			<b>x</b>		SVV likely to be most sensitive to peripheral dysfunction in acute phase.
Chronic = > 6 Weeks				<b>x</b>	SVV deficits typically improve in persons with <b>peripheral dysfunction</b> within 2-6 weeks making SVV a poor diagnostic test choice in this patient group (Kim et al 2008).  <b>Severe central deficits</b> may persist weeks post insult however perception of verticality does improve significantly within 2-4

						weeks for most patients making SVV a weaker assessment choice for patients with chronic symptoms (Dietrich and Brandt 1993)
<b>Overall Comments:</b>	A person's subjective visual vertical is most pronounced or abnormal when tested in the acute phase of diagnosis (Kim et al 2008)					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			x			Diagnostically most useful < 10 days post insult.
II-Central Dysfunction			x			Good evidence for use in patients with brainstem infarctions, (i.e., Wallenberg syndrome)
III-BPPV			x			Research is not conclusive. If SVV is abnormal, it will be toward the side of canalithiasis, may reverse in some patients immediately following a repositioning maneuver, and may resolve within one week after resolution of symptoms.
IV-Other				x		Cervicogenic headache/dizziness, single study- no reproducible evidence for diagnostic utility
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>	Most abnormalities in SVV are seen in those with acute central lesions and dramatic vestibular tone imbalance.					
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	
			x		x	
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?				x		SVV may be useful for characterizing spatial orientation deficits however it lacks Sn for

				diagnostic purposes (Cohen et al 2012)
Is there a need for additional research on this measure? If so, where are the gaps?		x		Zwergal, et al (2009) tested the reliability of using the bucket method. This is a quick and reliable test that can be performed in the clinic. More clinical research on this test would be beneficial to clinicians working in acute care or ER settings.
<b>Alternate outcome measures for consideration to assess like constructs</b>			<b>Link</b>	
1.				
2.				
3.				
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).				

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Zwergal A, et al. A bucket of static vestibular function. *Neurology*. 2009;72:1689-1692.

**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> The University of California Los Angeles Dizziness Questionnaire (UCLA-DQ)						
<b>Reviewer:</b> Tracy Rice, PT, MPH, NCS; Jennifer Fay, PT, DPT, NCS					<b>Date of review:</b> 5-17-13	
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input checked="" type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input checked="" type="checkbox"/> Other: Fear  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input checked="" type="checkbox"/> Other: ADL's			<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input checked="" type="checkbox"/> Life satisfaction <input checked="" type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<b>Link to rehabmeasures.org summary: link to original article containing measure</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			X			
Chronic = > 6 Weeks			X			
<b>Overall Comments:</b>						
<b>Diagnostic Categories</b>						
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			X			
II-Central Dysfunction			X			
III-BPPV			X			
IV-Other			X			
<b>*Not applicable: Outcome measure not related to Diagnostic Categories</b>						
<b>Overall Comments:</b>						
Recommended for use by clinicians to gain insight into the contributions of dizziness and its impact on frequency, severity, fear, activities of daily living and quality of life. The self report subjective questionnaire is quickly						

		<p>administered making it a good tool for obtaining information on the patient's perception of dizziness and its impacts.</p> <p>The tool is difficult to obtain and currently is accessed through the original article of reference.</p> <p>While the tool is free, there is limited psychometric information including test-retest reliability and normative data.</p>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	
			X	X		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		X				
Is there a need for additional research on this measure? If so, where are the gaps?		X				Additional research required to establish cut-off scores and normative data
<b>Alternate outcome measures for consideration to assess like constructs</b>				<b>Link</b>		
1.Vestibular Handicap Questionnaire (VHQ)				Yardley, L., & Putman, J. (1992). Quantitative analysis of factors contributing to handicap and distress in vertiginous patients: a questionnaire study. <i>Clinical Otolaryngology &amp; Allied Sciences</i> , 17(3), 231-236		
2.VRBQ				<a href="http://www.isvr.soton.ac.uk/audiology/vrbq.htm">http://www.isvr.soton.ac.uk/audiology/vrbq.htm</a>		
3.DHI				Jacobson, G. P. and Newman, C. W. (1990). "The development of the Dizziness Handicap Inventory." <i>Archives of Otolaryngology - Head and Neck Surgery</i> 116(4): 424-427.		
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).						



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**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> Visual Analog Scale (Head Movement VAS, Perceived Visual Blurring VAS oVAS, Perceived Dysequilibrium VAS dVAS, Visual Analog Scale vertigo/dizziness)						
<b>Reviewer:</b> Jennifer Fay, PT, DPT, NCS and Tracy Rice, PT, MPH, NCS				<b>Date of review:</b> April 17, 2012		
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input checked="" type="checkbox"/> Other: Mental health  <input checked="" type="checkbox"/> Other: Autonomic symptoms		<input checked="" type="checkbox"/> Balance/falls <input checked="" type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:		
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			x			
Chronic = > 6 Weeks			x			
<b>Overall Comments:</b>	Measure has been tested in patients with vestibular diagnosis although does not specify level of acuity or type of vestibular dysfunction. Measure has not been validated					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			x			
II-Central Dysfunction			x			<b>Has not been validated for central dysfunction.</b>
III-BPPV			x			
IV-Other			x			

*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>						
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	Students should be exposed to this tool once they have a firm background knowledge of vestibular dysfunction.
		x		x		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		x				
Is there a need for additional research on this measure? If so, where are the gaps?		x				There need to be more research studies validating the measure against other measures of symptom severity. There is only reliability data that has been published.
<b>Alternate outcome measures for consideration to assess like constructs</b>				<b>Link</b>		
1.						
2.						
3.						
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).						

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**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> The Vestibular Handicap Questionnaire (VHQ)						
<b>Reviewer:</b> Tracy Rice, PT, MPH, NCS; Jennifer Fay, PT, DPT, NCS					<b>Date of review:</b> 5-17-13	
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input checked="" type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input checked="" type="checkbox"/> Other: Fear  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input checked="" type="checkbox"/> Other: ADL's			<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input checked="" type="checkbox"/> Leisure/Recreational activities <input checked="" type="checkbox"/> Life satisfaction <input checked="" type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input checked="" type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<b>Link to rehabmeasures.org summary: link to original article containing measure</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			X			
Chronic = > 6 Weeks			X			
<b>Overall Comments:</b>						
<b>Diagnostic Categories</b>						
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			X			
II-Central Dysfunction			X			
III-BPPV			X			
IV-Other			X			
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>						
Recommended for use by clinicians to gain insight into the contributions of vertigo and its impact on severity, fear, restriction of activity, social anxieties and overall quality of life. The self report						

		<p>subjective questionnaire is quickly administered making it a good tool for obtaining information on the patient’s perception of vertigo and its impacts.</p> <p>The tool is difficult to obtain and currently is accessed through the original article of reference.</p> <p>The author of the tool recommends its use for assessment of patient-perceived handicap and benefits following therapeutic interventions. Has been stated that the VHQ is a clinically relevant questionnaire ofr assessing the impact of vertigo on quality of life, however, the psychometric properties need to be confirmed with larger sample sizes (Duracinsky et al., 2007).</p>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	
			X	X		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		X				
Is there a need for additional research on this measure? If so, where are the gaps?		X				Additional research required to establish cut-off scores and normative data
<b>Alternate outcome measures for consideration to assess like constructs</b>				<b>Link</b>		
1. The University of California Los Angeles Dizziness Questionnaire (UCLA-DQ)				Honrubia, V., Bell, T. S., Harris, M. R., Baloh, R. W., & Fisher, L. M. (1996). Quantitative evaluation of dizziness characteristics and impact on quality of life. <i>Otology &amp; Neurotology</i> , 17(4), 595-602		
2. German Version				Tschan, R., Wiltink, J., Best, C., Beutel, M., Dieterich, M., & Eckhardt-Henn, A. (2010). Validation of the German version of the Vertigo		

	Handicap Questionnaire (VHQ) in patients with vestibular vertigo syndromes or somatoform vertigo and dizziness. <i>Psychotherapie, Psychosomatik, medizinische Psychologie</i> , 60(09/10), e1-e12.
3. DHI	Jacobson, G. P. and Newman, C. W. (1990). "The development of the Dizziness Handicap Inventory." <i>Archives of Otolaryngology - Head and Neck Surgery</i> 116(4): 424-427.
4. VRBQ	<a href="http://www.isvr.soton.ac.uk/audiology/vrbq.htm">http://www.isvr.soton.ac.uk/audiology/vrbq.htm</a>
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).	

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Yardley, L., Luxon, L. M., & Haacke, N. P. (1994). A longitudinal study of symptoms, anxiety and subjective well-being in patients with vertigo. *Clinical Otolaryngology & Allied Sciences*, 19(2), 109-116.

Yardley, L., & Putman, J. (1992). Quantitative analysis of factors contributing to handicap and distress in vertiginous patients: a questionnaire study. *Clinical Otolaryngology & Allied Sciences*, 17(3), 231-236.

Yardley, L., Verschuur, C., Masson, E., Luxon, L., & Haacke, N. (1992). Somatic and psychological factors contributing to handicap in people with vertigo. *British journal of audiology*, 26(5), 283-290.

**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> Vestibular Rehabilitation Questionnaire (VRBQ)						
<b>Reviewer:</b> Tracy Rice, PT, MPH, NCS; Jennifer Fay, PT, DPT, NCS					<b>Date of review:</b> 2-17-13	
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input checked="" type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input checked="" type="checkbox"/> Other: Anxiety  <input checked="" type="checkbox"/> Other: motion sensitivity		<input checked="" type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input checked="" type="checkbox"/> Other: ADL's			<input checked="" type="checkbox"/> Community function <input checked="" type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input checked="" type="checkbox"/> Life satisfaction <input checked="" type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input checked="" type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<b>Link to rehabmeasures.org summary:</b> yes						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			X			
Chronic = > 6 Weeks			X			
<b>Overall Comments:</b>						
<b>Diagnostic Categories</b>						
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			X			
II-Central Dysfunction			X			
III-BPPV			X			
IV-Other			X			
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>						
The tool can be utilized with any adult undergoing vestibular rehabilitation. Recommended for use by clinicians to gain insight into the contributions of dizziness and its impact different aspects of						

		<p>the rehabilitation process. It is a multidimensional measure of symptoms related to dizziness and the disabilities and handicaps associated with dizziness. It is a valid, reliable and responsive tool for guiding clinicians in the management and assessing outcome in those individuals undergoing vestibular rehabilitation.</p> <p>The tool was validated against the DHI, VSS-sf, and the SF-36</p> <p>The tool is responsive to change.</p>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	
			X	X		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		X				
Is there a need for additional research on this measure? If so, where are the gaps?		X				Additional research required to establish cut-off scores and normative data
<b>Alternate outcome measures for consideration to assess like constructs</b>				<b>Link</b>		
1.VHQ				Yardley, L., & Putman, J. (1992). Quantitative analysis of factors contributing to handicap and distress in vertiginous patients: a questionnaire study. <i>Clinical Otolaryngology &amp; Allied Sciences</i> , 17(3), 231-236.		
2.DHI						
3.VSS; VSS-sf						
4.SF-36						

Additional information on this measure can be found at [www.rehabmeasures.org](http://www.rehabmeasures.org) (insert specific link to measure).

#### References

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- Cohen, H. S. (2011). Assessment of functional outcomes in patients with vestibular disorders after rehabilitation. *NeuroRehabilitation 29(2)*, 173-178.
- Meldrum, D., Herdman, S., Moloney, R., Murray, D., Duffy, D., Malone, K., McConn-Walsh, R. (2012). Effectiveness of conventional versus virtual reality based vestibular rehabilitation in the treatment of dizziness, gait and balance impairment in adults with unilateral peripheral vestibular loss: a randomised controlled trial. *BMC Ear, Nose and Throat Disorders 12(30)*.
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Vestibular Edge Outcome Measures Taskforce

<b>Instrument name:</b> SOT – secondary review						
<b>Reviewer:</b> Diane Wrisley, PhD, PT, NCS, Elizabeth Dannenbaum MscPT					<b>Date of review:</b> 6/18/13	
<b>ICF domain (check all that apply):</b>						
<input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity             _____ Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input checked="" type="checkbox"/> Muscle performance <input checked="" type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input checked="" type="checkbox"/> Other: Vestibulospinal Reflex		<input checked="" type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:			<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<a href="http://rehabmeasures.org">Link to rehabmeasures.org summary:</a>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>			
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>	Minimal research on psychometrics of the test, more performed in healthy controls, only 1 study with people with vestibular dysfunction. Reliability not established in people with vestibular dysfunction. Cost may be prohibitive for many clinicians					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			
II-Central Dysfunction			<input checked="" type="checkbox"/>			
III-BPPV			<input checked="" type="checkbox"/>			
IV-Other			<input checked="" type="checkbox"/>			<u>Otolith dysfunction</u>
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>	Only tested in people with vestibular neuritis					

Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?		X	X		
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?	X				More information is needed on psychometrics in patient populations. Reliability is only moderate.
Is there a need for additional research on this measure? If so, where are the gaps?	X				Reliability and validity in persons with vestibular dysfunction
Alternate outcome measures for consideration to assess like constructs			Link		
1. Head Shake Sensory Organization test					
2. Clinical Test of Sensory Interaction on Balance					
3.					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

References

Basta D, Todt I, Scherer H, Clarke A, Ernst A. Postural control in otolith disorders. Hum Mov Sci. 2005 Apr;24(2):268-79.

Basta D, Clarke A, Ernst A, Todt I. Stance performance under different sensorimotor conditions in patients with post-traumatic otolith disorders. J Vestib Res. 2007;17(1):25-31.



Cohen H, Heaton LG, Congdon SL, Jenkins HA. Changes in sensory organization test scores with age. *Age Ageing*. 1996 Jan;25(1):39-44.

Cohen HS, Kimball KT. Usefulness of some current balance tests for identifying individuals with disequilibrium due to vestibular impairments. *J Vestib Res*. 2008;18(5-6):295-303.

Di Fabio RP. Sensitivity and specificity of platform posturography for identifying patients with vestibular dysfunction. *Review. Phys Ther*. 1995 Apr;75(4):290-305.

Ford-Smith CD, Wyman JF, Elswick RK Jr, Fernandez T, Newton RA. Test-retest reliability of the sensory organization test in noninstitutionalized older adults. *Arch Phys Med Rehabil*. 1995 Jan;76(1):77-81.

Gill-Body KM, Beninato M, Krebs DE. Relationship among balance impairments, functional performance, and disability in people with peripheral vestibular hypofunction. *Phys Ther*. 2000 Aug;80(8):748-58.

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Whitney SL, Marchetti GF, Schade AI. The relationship between falls history and computerized dynamic posturography in persons with balance and vestibular disorders. *Arch Phys Med Rehabil*. 2006 Mar;87(3):402-7.

Wrisley DM, Stephens MJ, Mosley S, Wojnowski A, Duffy J, Burkard R. Learning effects of repetitive administrations of the sensory organization test in healthy young adults. *Arch Phys Med Rehabil*. 2007 Aug;88(8):1049-54.,

**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> Sharpened Romberg Test - secondary review						
<b>Reviewer:</b> Diane Wrisley, PhD, PT, NCS, Elizabeth Dannenbaum MScPT.					<b>Date of review:</b> 5/22/13	
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input checked="" type="checkbox"/> Muscle performance <input checked="" type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:		<input checked="" type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:			<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<input checked="" type="checkbox"/> Other: Vestibulospinal Reflex						
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>			
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>	Reliability established in older females; Fregly and Graybiel found that subjects with unilateral or bilateral hypofunction differed significantly in performance when compared with healthy age matched controls.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			
II-Central Dysfunction			<input checked="" type="checkbox"/>			
III-BPPV			<input checked="" type="checkbox"/>			
IV-Other			<input checked="" type="checkbox"/>			
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>	Only tested in persons with unilateral and bilateral vestibular					

		hypofunction				
Entry-Level Criteria		Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
		YES	NO	YES	NO	
Should this tool be required for entry level curricula?		x		x		
Research Use		YES		NO		Comments
Is this tool appropriate for use in intervention research studies?				X		Although it has been used in multiple studies, there are limited psychometrics to support its use
Is there a need for additional research on this measure? If so, where are the gaps?		X				Reliability in all populations  Reliability and validity in persons with vestibular dysfunction
Alternate outcome measures for consideration to assess like constructs				Link		
1. Berg Balance Scale						
2.						
3.						
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).						

References

Vestibular Edge Outcome Measures Taskforce

<b>Instrument name:</b> Romberg Test						
<b>Reviewer:</b> Diane Wrisley, PhD, PT, NCS, Elizabeth Dannerbaum MScPT				<b>Date of review:</b> 30/10/13		
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input checked="" type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  Other: Vestibulospinal Reflex		<input checked="" type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:		
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks				<input checked="" type="checkbox"/>		
Chronic = > 6 Weeks				<input checked="" type="checkbox"/>		
<b>Overall Comments:</b>	Reliability and Validity have not been tested. Evidence does not support that people with vestibular dysfunction have difficulty on the test.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			
II-Central Dysfunction			<input checked="" type="checkbox"/>			
III-BPPV			<input checked="" type="checkbox"/>			
IV-Other			<input checked="" type="checkbox"/>			
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>	Not tested in relation to diagnostic categories					

Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?	X		X		
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?			X		Although it has been used in multiple studies there are no psychometrics to support its use
Is there a need for additional research on this measure? If so, where are the gaps?	X				Reliability in all populations  Reliability and validity in persons with vestibular dysfunction
Alternate outcome measures for consideration to assess like constructs			Link		
1. CTSIB, mCTSIB					
2. Berg Balance Scale					
3.					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

References

Bohannon RW, Larkin PA, Cook AC, Gear J, Singer J. Decrease in timed balance test scores with aging. Phys Ther. 1984;64:1067-1070

Vestibular Edge Outcome Measures Taskforce

<b>Instrument name:</b> Head Shake SOT – secondary review						
<b>Reviewer:</b> Elizabeth Dannenbaum MScPT, Diane Wrisley, PhD, PT, NCS					<b>Date of review:</b> 30/10/13	
<b>ICF domain (check all that apply):</b>						
<input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity             _____ Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input checked="" type="checkbox"/> Muscle performance <input checked="" type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input checked="" type="checkbox"/> Other: Vestibulospinal Reflex		<input checked="" type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:			<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>			
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>	Minimal research on psychometrics of the test, more performed in healthy controls, only 1 study with people with vestibular dysfunction. Cost may be prohibitive for many clinicians					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			
II-Central Dysfunction			<input checked="" type="checkbox"/>			
III-BPPV			<input checked="" type="checkbox"/>			
IV-Other			<input checked="" type="checkbox"/>			
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>	Only tested in people with vestibular neuritis					

Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?		X		X	The test is more for specialty practice
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?			X		More information is needed on psychometrics in patient populations. Reliability is only moderate.
Is there a need for additional research on this measure? If so, where are the gaps?		X			Reliability and validity in persons with vestibular dysfunction
Alternate outcome measures for consideration to assess like constructs			Link		
1. Sensory Organization test					
2. Clinical Test of Sensory Interaction on Balance					
3.					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

References

Honaker JA, Converse CM, Shepard NT., Modified head shake computerized dynamic posturography Am J Audiol. 2009;18(2Dec):108-13.

Lim HW, Kim KM, Jun HJ, Chang J, Jung HH, Chae SW., Correlating the head shake-sensory organizing test with dizziness handicap inventory in compensation after vestibular neuritis., Otol Neurotol. 2012;33(2 Feb):211-4.

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Pang MY, Lam FM, Wong GH, Au IH, Chow DL., Balance performance in head-shake computerized dynamic posturography: aging effects and test-retest reliability., *Phys Ther.* 2011 Feb;91(2):246-53. doi: 10.2522/ptj.20100221. Epub 2010 Dec 9

Park MK, Lim HW, Cho JG, Choi CJ, Hwang SJ, Chae SW., Park MK, Lim HW, Cho JG, Choi CJ, Hwang SJ, Chae SW., *Otol Neurotol.* 2012 Jan;33(1):67-71.



Vestibular Edge Outcome Measures Taskforce

<b>Instrument name:</b> Unipedal stance – secondary review						
<b>Reviewer:</b> Diane Wrisley, PhD, PT, NCS, Elizabeth Dannenbaum MScPT.					<b>Date of review:</b> 30/10/2013	
<b>ICF domain (check all that apply):</b>						
<input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input checked="" type="checkbox"/> Muscle performance <input checked="" type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input checked="" type="checkbox"/> Other: Vestibulospinal Reflex		<input checked="" type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:			<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>			
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>	Minimal research on psychometrics of the test, only 1 study with people with vestibular dysfunction.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			
II-Central Dysfunction			<input checked="" type="checkbox"/>			
III-BPPV			<input checked="" type="checkbox"/>			
IV-Other			<input checked="" type="checkbox"/>			
<b>*Not applicable: Outcome measure not related to Diagnostic Categories</b>						
<b>Overall Comments:</b>	Only tested in people with peripheral vestibular loss					

Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?	X		X		This test is included in other multi-item tests (i.e. Berg Balance test)
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?			X		More information is needed on psychometrics in patient populations. Reliability no tested in people with vestibular dysfunction.
Is there a need for additional research on this measure? If so, where are the gaps?	X				Reliability and validity in persons with vestibular dysfunction
Alternate outcome measures for consideration to assess like constructs			Link		
1.					
2.					
3.					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

References

El-Kashlan HK, Shepard NT, Asher AM, Smith-Wheelock M, Telian SA. Evaluation of clinical measures of equilibrium. *Laryngoscope*. 1998 Mar;108(3):311-9.

Franchignoni F, Tesio L, Martino MT, Ricupero C. Reliability of four simple, quantitative tests of balance and mobility in healthy elderly females. *Aging (Milano)*. 1998 Feb;10(1):26-31

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Vestibular Edge Outcome Measures Taskforce

Instrument name: Timed Up and Go (TUG)						
Reviewer: Elizabeth Dannenbaum MScPT, Diane Wrisley, PhD, PT, NCS					Date of review: 30/10/13	
ICF domain (check all that apply):						
<input type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input type="checkbox"/> Participation						
Construct/s measured (check all that apply):						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input checked="" type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input checked="" type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input checked="" type="checkbox"/> Balance/falls <input checked="" type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:			<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
Link to rehabmeasures.org summary:						
Recommendation Categories: 3: recommended to use in combination with other tests						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>		Not studied	
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>						
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction		<input checked="" type="checkbox"/>				
II-Central Dysfunction		<input checked="" type="checkbox"/>				
III-BPPV			<input checked="" type="checkbox"/>			
IV-Other			<input checked="" type="checkbox"/>			
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>						

Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?	X		X		
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?	X, a high tech version. See reference in comments				McGrath D, Greene BR, Doheny EP, McKeown DJ, De Vito G, Caulfield B., Reliability of quantitative TUG measures of mobility for use in falls risk assessment., Conf Proc IEEE Eng Med Biol Soc. 2011;2011:466-9. doi: 10.1109/IEMBS.2011.6090066.PMID:22254349[PubMed - indexed for MEDLINE]
Is there a need for additional research on this measure? If so, where are the gaps?	X				-standardizing the gait speed and turning instructions
Alternate outcome measures for consideration to assess like constructs			Link		
1. Functional Gait Assessment					
2. Dynamic Gait Index					
3. Gait speed (6meter, 3 meter)					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

References

Vestibular Edge Outcome Measures Taskforce

<b>Instrument name:</b> Activities Specific Balance Confidence Scale						
<b>Reviewer:</b> Jennifer Fay, PT, DPT, NCS and Tracy Rice, PT, MPH, NCS				<b>Date of review:</b> July 8, 2013		
<b>ICF domain (check all that apply):</b> _____ Body function/structure <input checked="" type="checkbox"/> Activity <input checked="" type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input checked="" type="checkbox"/> Balance/falls <input checked="" type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input checked="" type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input checked="" type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input checked="" type="checkbox"/> Home management <input checked="" type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input checked="" type="checkbox"/> Role function <input checked="" type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:		
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks		<input checked="" type="checkbox"/>				
Chronic = > 6 Weeks		<input checked="" type="checkbox"/>				
<b>Overall Comments:</b>	Measure has good psychometric properties for vestibular population, is free to use and reasonably accessible to providers.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction		<input checked="" type="checkbox"/>				
II-Central Dysfunction		<input checked="" type="checkbox"/>				
III-BPPV		<input checked="" type="checkbox"/>				
IV-Other		<input checked="" type="checkbox"/>				
<b>*Not applicable: Outcome measure not related to Diagnostic Categories</b>						
<b>Overall Comments:</b>	Measure has been studied in variety of diagnostic populations other than vestibular and has demonstrated good psychometric properties. Additional research into reliability and responsiveness					

		with the vestibular population is recommended.			
Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?	<input checked="" type="checkbox"/>		<input type="checkbox"/>		
Is there a need for additional research on this measure? If so, where are the gaps?	<input checked="" type="checkbox"/>		<input type="checkbox"/>		Additional research into reliability and responsiveness with the vestibular population.
Alternate outcome measures for consideration to assess like constructs			Link		
1. Falls Efficacy Scale (FES)					
2. Turkish Version			Karapolat et al., 2010		
3.					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

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Vestibular Edge Outcome Measures Taskforce

<b>Instrument name:</b> Motion Sensitivity Test/Quotient						
<b>Reviewer:</b> Jennifer Fay, PT, DPT, NCS and Tracy Rice, PT, MPH, NCS				<b>Date of review:</b> May 14, 2013		
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input checked="" type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other: Mental health  <input checked="" type="checkbox"/> Other: Autonomic symptoms		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input checked="" type="checkbox"/> High Level Mobility <input checked="" type="checkbox"/> Transfers <input checked="" type="checkbox"/> Other: bed mobility		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:		
<a href="http://rehabmeasures.org">Link to rehabmeasures.org summary:</a>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>			
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>	Measure has been tested in patients with motion provoked dizziness during routine movements associated with daily living. Measure has excellent reliability data.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			
II-Central Dysfunction			<input checked="" type="checkbox"/>			Has not been validated for central dysfunction, however, Individuals with vestibular migraine and meniere's disease scored significantly higher on the MSQ than controls (p<0.0001) Sharon, J. D., & Hullar, T. E. (2013). Motion

						sensitivity and caloric responsiveness in vestibular migraine and meniere's disease. <i>The Laryngoscope</i>
III-BPPV			X			
IV-Other			X			
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>						
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	Students should be exposed to this tool once they have a firm background knowledge of vestibular dysfunction.
			X	X		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		X				
Is there a need for additional research on this measure? If so, where are the gaps?		X				There should be more research validating this measure with specific populations (i.e central vestibular dysfunction). The authors do not specify what the origin of the subjects' motion provoked dizziness.
<b>Alternate outcome measures for consideration to assess like constructs</b>				<b>Link</b>		
1.						
2.						

3.	
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Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).	
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**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> Visual Analog Scale (Head Movement VAS, Perceived Visual Blurring VAS oVAS, Perceived Dysequilibrium VAS dVAS, Visual Analog Scale vertigo/dizziness)						
<b>Reviewer:</b> Jennifer Fay, PT, DPT, NCS and Tracy Rice, PT, MPH, NCS					<b>Date of review:</b> April 17, 2012	
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input checked="" type="checkbox"/> Other: Mental health  <input checked="" type="checkbox"/> Other: Autonomic symptoms		<input checked="" type="checkbox"/> Balance/falls <input checked="" type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:			<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>			
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>	Measure has been tested in patients with vestibular diagnosis although does not specify level of acuity or type of vestibular dysfunction. Measure has not been validated					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			
II-Central Dysfunction			<input checked="" type="checkbox"/>			<b>Has not been validated for central dysfunction.</b>
III-BPPV			<input checked="" type="checkbox"/>			
IV-Other			<input checked="" type="checkbox"/>			

*Not applicable: Outcome measure not related to Diagnostic Categories					
Overall Comments:					
Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?	x		x		Students should be exposed to this tool once they have a firm background knowledge of vestibular dysfunction.
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?	x				
Is there a need for additional research on this measure? If so, where are the gaps?	x				There need to be more research studies validating the measure against other measures of symptom severity. There is only reliability data that has been published.
Alternate outcome measures for consideration to assess like constructs			Link		
1.					
2.					
3.					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

References

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Toupet M, Ferrary E, Bozorg Grayeli A. Visual analog scale to assess vertigo and dizziness after repositioning maneuvers for benign paroxysmal positional vertigo. *J Vestib Research* 2001;21: 235-241.

Herdman, S. J., Schubert, M. C., Das, V. E., & Tusa, R. J. (2003). Recovery of dynamic visual acuity in unilateral vestibular hypofunction. *Archives of Otolaryngology—Head & Neck Surgery*, 129(8), 819-824.



Vestibular Edge Outcome Measures Taskforce

<b>Instrument name:</b> Visual Vertigo Analogue Scale						
<b>Reviewer:</b> Jennifer Fay, PT, DPT; Tracy Rice, PT, MPH, NCS					<b>Date of review:</b> May 8, 2013	
<b>ICF domain (check all that apply):</b>						
<input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input checked="" type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input checked="" type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input checked="" type="checkbox"/> Other: Mental health  <input checked="" type="checkbox"/> Other: Autonomic symptoms		<input checked="" type="checkbox"/> Balance/falls <input checked="" type="checkbox"/> Gait (include stairs) <input checked="" type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:			<input checked="" type="checkbox"/> Community function <input checked="" type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input checked="" type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input checked="" type="checkbox"/> Shopping <input type="checkbox"/> Social function <input checked="" type="checkbox"/> Work <input type="checkbox"/> Other:	
<a href="http://rehabmeasures.org">Link to rehabmeasures.org summary:</a>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			x			
Chronic = > 6 Weeks			x			
<b>Overall Comments:</b>	Measure has been tested in patients with vestibular diagnosis although does not specify level of acuity or type of vestibular dysfunction. Measure has not been validated					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			x			
II-Central Dysfunction			x			<b>Has not been validated for central dysfunction.</b>
III-BPPV			x			
IV-Other			x			
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>						

Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?		X	X		Students should be exposed to this tool once they have a firm background knowledge of vestibular dysfunction.
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?			X		
Is there a need for additional research on this measure? If so, where are the gaps?	X				There need to be more research studies validating the measure against other measures of symptom severity. There is only reliability data that has been published.
Alternate outcome measures for consideration to assess like constructs			Link		
1. Situational Characteristics Questionnaire			Pavlou M, Davies RA, Bronstein AM. The assessment of increased sensitivity to visual stimuli in patients with chronic dizziness. J Vestib Res. 2006; 16(4-5): 223-31.		
2.					
3.					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

References

Dannenbaum E, Chilingaryan G, Fung J. Visual Vertigo Analogue Scale: An assessment questionnaire for visual vertigo. *J of Vestibular Research* 2011: 153-159

Vestibular Edge Outcome Measures Taskforce

<b>Instrument name:</b> Disability Rating Scale						
<b>Reviewer:</b> Jennifer Fay, PT, DPT and Tracy Rice, PT, MPH, NCS				<b>Date of review:</b> March 29, 2013		
<b>ICF domain (check all that apply):</b> <input type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input checked="" type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input checked="" type="checkbox"/> Balance/falls <input checked="" type="checkbox"/> Gait (include stairs) <input checked="" type="checkbox"/> High Level Mobility <input checked="" type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input checked="" type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input checked="" type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input checked="" type="checkbox"/> Work <input type="checkbox"/> Other:		
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>			
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>	There is limited psychometric research on this measure.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			
II-Central Dysfunction			<input checked="" type="checkbox"/>			
III-BPPV			<input checked="" type="checkbox"/>			
IV-Other					<input checked="" type="checkbox"/>	
<b>*Not applicable: Outcome measure not related to Diagnostic Categories</b>						
<b>Overall Comments:</b>	There is limited data on psychometric properties for this measure.					

Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?		X	X		Students should be exposed to this tool once they have a firm background knowledge of vestibular dysfunction.
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?			X		
Is there a need for additional research on this measure? If so, where are the gaps?	X				There need to be more research studies done validating this measure compared to other measures of symptom severity.
Alternate outcome measures for consideration to assess like constructs			Link		
1.					
2.					
3.					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

References

Shepard, N. T., Telian, S. A., & Smith-Wheelock, M. (1990). Habituation and balance retraining therapy: a retrospective review. *Neurologic Clinics*.

Clendaniel RA. Outcome Measures for Assessment of Treatment of the Dizzy and Balance Disorder Patient. *Otolaryngologic Clinics of North America*. 2000: 33; 519-33.

Hall CD, Herdman SJ. Reliability of Clinical Measures Used to Assess Patients with Peripheral Vestibular Disorders. 2006; 30:74-81

Shephard NT, Smith-Wheelock M, Telian SA, Raj A. Vestibular and Balance Rehabilitation Therapy. Acta Otol Rhinol Laryngol 1993;02: 198-205.

Vestibular Edge Outcome Measures Taskforce

<b>Instrument name:</b> Motion Sensitivity Test/Quotient						
<b>Reviewer:</b> Jennifer Fay, PT, DPT, NCS and Tracy Rice, PT, MPH, NCS				<b>Date of review:</b> May 14, 2013		
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input checked="" type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other: Mental health  <input checked="" type="checkbox"/> Other: Autonomic symptoms		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input checked="" type="checkbox"/> High Level Mobility <input checked="" type="checkbox"/> Transfers <input checked="" type="checkbox"/> Other: bed mobility		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:		
<a href="http://rehabmeasures.org">Link to rehabmeasures.org summary:</a>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>			
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>	Measure has been tested in patients with motion provoked dizziness during routine movements associated with daily living. Measure has excellent reliability data.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			
II-Central Dysfunction			<input checked="" type="checkbox"/>			Has not been validated for central dysfunction, however, Individuals with vestibular migraine and meniere's disease scored significantly higher on the MSQ than controls (p<0.0001) Sharon, J. D., & Hullar, T. E. (2013). Motion

						sensitivity and caloric responsiveness in vestibular migraine and meniere's disease. <i>The Laryngoscope</i>
III-BPPV			X			
IV-Other			X			
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>						
		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	Students should be exposed to this tool once they have a firm background knowledge of vestibular dysfunction.
			X	X		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		X				
Is there a need for additional research on this measure? If so, where are the gaps?		X				There should be more research validating this measure with specific populations (i.e central vestibular dysfunction). The authors do not specify what the origin of the subjects' motion provoked dizziness.
<b>Alternate outcome measures for consideration to assess like constructs</b>				<b>Link</b>		
1.						
2.						



3.

Additional information on this measure can be found at [www.rehabmeasures.org](http://www.rehabmeasures.org) (insert specific link to measure).

#### References

Akin F, Davenport MJ. Validity and reliability of the Motion Sensitivity Test. *Journal of Rehabilitation Research and Development* 2003; 40: 415-422.

Smith-Wheelock M, Shephard NT, Telian SA. Physical therapy program for vestibular rehabilitation. *Am J Otolaryngology* 1991;12:218-25.

Sharon, J. D., & Hullar, T. E. (2013). Motion sensitivity and caloric responsiveness in vestibular migraine and meniere's disease. *The Laryngoscope*.

Norre, M. E., & Beckers, A. M. (1988). Vestibular habituation training: specificity of adequate exercise. *Archives of Otolaryngology—Head & Neck Surgery*, 114(8), 883.

**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name:</b> Visual Analog Scale (Head Movement VAS, Perceived Visual Blurring VAS oVAS, Perceived Dysequilibrium VAS dVAS, Visual Analog Scale vertigo/dizziness)						
<b>Reviewer:</b> Jennifer Fay, PT, DPT, NCS and Tracy Rice, PT, MPH, NCS					<b>Date of review:</b> April 17, 2012	
<b>ICF domain (check all that apply):</b> <input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input checked="" type="checkbox"/> Other: Mental health  <input checked="" type="checkbox"/> Other: Autonomic symptoms		<input checked="" type="checkbox"/> Balance/falls <input checked="" type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:			<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>			
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>	Measure has been tested in patients with vestibular diagnosis although does not specify level of acuity or type of vestibular dysfunction. Measure has not been validated					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			
II-Central Dysfunction			<input checked="" type="checkbox"/>			<b>Has not been validated for central dysfunction.</b>
III-BPPV			<input checked="" type="checkbox"/>			
IV-Other			<input checked="" type="checkbox"/>			

*Not applicable: Outcome measure not related to Diagnostic Categories					
Overall Comments:					
Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?	x		x		Students should be exposed to this tool once they have a firm background knowledge of vestibular dysfunction.
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?	x				
Is there a need for additional research on this measure? If so, where are the gaps?	x				There need to be more research studies validating the measure against other measures of symptom severity. There is only reliability data that has been published.
Alternate outcome measures for consideration to assess like constructs			Link		
1.					
2.					
3.					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

References

Hall, CD. Herdman, SJ. Reliability of Clinical Measures Used to Assess Patients with Peripheral Vestibular Disorders. *J Neurol Phys Ther* 2006;30: 74-81

Herdman SJ, Hall CD, et al. Recovery of Dynamic Visual Acuity in Bilateral Vestibular Hypofunction. *Arch Otolaryngol Head Neck Surg* 2007;133: 383-389.

Toupet M, Ferrary E, Bozorg Grayeli A. Visual analog scale to assess vertigo and dizziness after repositioning maneuvers for benign paroxysmal positional vertigo. *J Vestib Research* 2001;21: 235-241.

Herdman, S. J., Schubert, M. C., Das, V. E., & Tusa, R. J. (2003). Recovery of dynamic visual acuity in unilateral vestibular hypofunction. *Archives of Otolaryngology—Head & Neck Surgery*, 129(8), 819-824.

Vestibular Edge Outcome Measures Taskforce

<b>Instrument name:</b> Visual Vertigo Analogue Scale						
<b>Reviewer:</b> Jennifer Fay, PT, DPT; Tracy Rice, PT, MPH, NCS					<b>Date of review:</b> May 8, 2013	
<b>ICF domain (check all that apply):</b>						
<input checked="" type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input checked="" type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>			<b>Participation</b>	
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input checked="" type="checkbox"/> Somatosensation <input checked="" type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input checked="" type="checkbox"/> Other: Mental health  <input checked="" type="checkbox"/> Other: Autonomic symptoms		<input checked="" type="checkbox"/> Balance/falls <input checked="" type="checkbox"/> Gait (include stairs) <input checked="" type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:			<input checked="" type="checkbox"/> Community function <input checked="" type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input checked="" type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input checked="" type="checkbox"/> Shopping <input type="checkbox"/> Social function <input checked="" type="checkbox"/> Work <input type="checkbox"/> Other:	
<a href="http://rehabmeasures.org">Link to rehabmeasures.org summary:</a>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			x			
Chronic = > 6 Weeks			x			
<b>Overall Comments:</b>	Measure has been tested in patients with vestibular diagnosis although does not specify level of acuity or type of vestibular dysfunction. Measure has not been validated					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			x			
II-Central Dysfunction			x			<b>Has not been validated for central dysfunction.</b>
III-BPPV			x			
IV-Other			x			
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>						

Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?		X	X		Students should be exposed to this tool once they have a firm background knowledge of vestibular dysfunction.
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?			X		
Is there a need for additional research on this measure? If so, where are the gaps?	X				There need to be more research studies validating the measure against other measures of symptom severity. There is only reliability data that has been published.
Alternate outcome measures for consideration to assess like constructs			Link		
1. Situational Characteristics Questionnaire			Pavlou M, Davies RA, Bronstein AM. The assessment of increased sensitivity to visual stimuli in patients with chronic dizziness. J Vestib Res. 2006; 16(4-5): 223-31.		
2.					
3.					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

References

Dannenbaum E, Chilingaryan G, Fung J. Visual Vertigo Analogue Scale: An assessment questionnaire for visual vertigo. *J of Vestibular Research* 2011: 153-159

Vestibular Edge Outcome Measures Taskforce

<b>Instrument name:</b> Disability Rating Scale						
<b>Reviewer:</b> Jennifer Fay, PT, DPT and Tracy Rice, PT, MPH, NCS				<b>Date of review:</b> March 29, 2013		
<b>ICF domain (check all that apply):</b> ___ Body function/structure <input checked="" type="checkbox"/> Activity <input checked="" type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
___ Dizziness ___ Dual Tasks ___ Muscle performance ___ Sensory integration ___ Somatosensation ___ Spatial Orientation ___ Vertigo ___ VOR/ Gaze stability ___ Other:  ___ Other:		<input checked="" type="checkbox"/> Balance/falls <input checked="" type="checkbox"/> Gait (include stairs) <input checked="" type="checkbox"/> High Level Mobility <input checked="" type="checkbox"/> Transfers ___ Other:		___ Community function ___ Driving <input checked="" type="checkbox"/> Health and wellness ___ Home management ___ Leisure/Recreational activities ___ Life satisfaction ___ Quality of life <input checked="" type="checkbox"/> Role function ___ Shopping ___ Social function <input checked="" type="checkbox"/> Work ___ Other:		
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			<input checked="" type="checkbox"/>			
Chronic = > 6 Weeks			<input checked="" type="checkbox"/>			
<b>Overall Comments:</b>	There is limited psychometric research on this measure.					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			<input checked="" type="checkbox"/>			
II-Central Dysfunction			<input checked="" type="checkbox"/>			
III-BPPV			<input checked="" type="checkbox"/>			
IV-Other					<input checked="" type="checkbox"/>	
<b>*Not applicable: Outcome measure not related to Diagnostic Categories</b>						
<b>Overall Comments:</b>	There is limited data on psychometric properties for this measure.					



Entry-Level Criteria	Students should learn to administer tool		Students should be exposed to tool (e.g. to read literature)		Comments
	YES	NO	YES	NO	
Should this tool be required for entry level curricula?		X	X		Students should be exposed to this tool once they have a firm background knowledge of vestibular dysfunction.
Research Use	YES		NO		Comments
Is this tool appropriate for use in intervention research studies?			X		
Is there a need for additional research on this measure? If so, where are the gaps?	X				There need to be more research studies done validating this measure compared to other measures of symptom severity.
Alternate outcome measures for consideration to assess like constructs			Link		
1.					
2.					
3.					
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).					

References

Shepard, N. T., Telian, S. A., & Smith-Wheelock, M. (1990). Habituation and balance retraining therapy: a retrospective review. *Neurologic Clinics*.

Clendaniel RA. Outcome Measures for Assessment of Treatment of the Dizzy and Balance Disorder Patient. *Otolaryngologic Clinics of North America*. 2000: 33; 519-33.

Hall CD, Herdman SJ. Reliability of Clinical Measures Used to Assess Patients with Peripheral Vestibular Disorders. 2006; 30:74-81

Shephard NT, Smith-Wheelock M, Telian SA, Raj A. Vestibular and Balance Rehabilitation Therapy. Acta Otol Rhinol Laryngol 1993;02: 198-205.

Vestibular Edge Outcome Measures Taskforce

<b>Instrument name: Berg Balance Scale</b>						
<b>Reviewer: Linda B. Horn, PT, DScPT, MHS, NCS; Karen H. Lambert, PT, MPT, NCS</b>				<b>Date of review: 6/19/13</b>		
<b>ICF domain (check all that apply):</b> <input type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input checked="" type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:		
Link to rehabmeasures.org summary: <a href="#">Berg Balance Scale</a>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			X			
Chronic = > 6 Weeks			X			
<b>Overall Comments:</b>	Studies do not indicate if subjects were in the acute or chronic phase					
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			X			
II-Central Dysfunction			X			
III-BPPV			X			
IV-Other			X			Multisensory disequilibrium, unknown vestibular dysfunction
*Not applicable: Outcome measure not related to Diagnostic Categories						

<p><b>Overall Comments:</b></p>	<p>For vestibular dysfunction, the Berg Balance Scale may not be the best measure to identify individuals at risk of falling (Whitney et al, 2003). There was 63% (44/70) agreement for risk of falling between the Berg Balance Scale (BBS) and the Dynamic Gait Index (DGI); 25 of the remaining 26 were identified as having an increased fall risk with the DGI but not the BBS.</p> <p>The BBS has been tested in many populations including community dwelling elderly, MS, PD, SCI &amp; TBI.</p>											
<p><b>Entry-Level Criteria</b></p>	<p><b>Students should learn to administer tool</b></p>	<p><b>Students should be exposed to tool (e.g. to read literature)</b></p>	<p><b>Comments</b></p>									
<p>Should this tool be required for entry level curricula?</p>	<table border="1"> <tr> <td data-bbox="500 709 704 785"> <p><b>YES</b></p> </td> <td data-bbox="704 709 1122 785"> <p><b>NO</b></p> </td> </tr> <tr> <td data-bbox="500 785 704 863"> <p><b>x</b></p> </td> <td data-bbox="704 785 1122 863"> <p></p> </td> </tr> </table>	<p><b>YES</b></p>	<p><b>NO</b></p>	<p><b>x</b></p>	<p></p>	<table border="1"> <tr> <td data-bbox="704 709 967 785"> <p><b>YES</b></p> </td> <td data-bbox="967 709 1122 785"> <p><b>NO</b></p> </td> </tr> <tr> <td data-bbox="704 785 967 863"> <p><b>x</b></p> </td> <td data-bbox="967 785 1122 863"> <p></p> </td> </tr> </table>	<p><b>YES</b></p>	<p><b>NO</b></p>	<p><b>x</b></p>	<p></p>		
<p><b>YES</b></p>	<p><b>NO</b></p>											
<p><b>x</b></p>	<p></p>											
<p><b>YES</b></p>	<p><b>NO</b></p>											
<p><b>x</b></p>	<p></p>											
<p><b>Research Use</b></p>	<p><b>YES</b></p>		<p><b>NO</b></p>		<p><b>Comments</b></p>							
<p>Is this tool appropriate for use in intervention research studies?</p>	<p><b>x</b></p>											
<p>Is there a need for additional research on this measure? If so, where are the gaps?</p>	<p><b>x</b></p>				<p>Research needed to establish reliability when using the BBS to test individuals with vestibular dysfunction. Also need to determine the usefulness of the BBS in different types of vestibular diagnoses as well as chronicity (acute vs chronic).</p>							
<p><b>Alternate outcome measures for consideration to assess like constructs</b></p>			<p><b>Link</b></p>									
<p>Dynamic Gait Index</p>			<p><a href="#">DGI</a></p>									

Additional information on this measure can be found at [www.rehabmeasures.org](http://www.rehabmeasures.org).

#### References

Berg, K. O., Maki, B. E., et al. (1992). "Clinical and laboratory measures of postural balance in an elderly population." *Arch Phys Med Rehabil* 73(11): 1073-1080. [Find it on PubMed](#)

Berg, K. O., Wood-Dauphinee, S. L., et al. (1992). "Measuring balance in the elderly: validation of an instrument." *Can J Public Health* 83 Suppl 2: S7-11. [Find it on PubMed](#)

Cohen, H. S. & Kimball, K. T. (2008). "Usefulness of some current balance tests for identifying individuals with disequilibrium due to vestibular impairment." *J Vest Rehabil* 18:295-303.

Whitney, S., Wrisley, D., & Furman, J. (2003). "Concurrent validity of the Berg Balance Scale and the Dynamic Gait Index in people with vestibular dysfunction." *Physiotherapy Research International* 8(4): 178-186.

Vestibular Edge Outcome Measures Taskforce

<b>Instrument name: Bow and Lean Test</b>					
<b>Reviewer: Linda B. Horn, PT, DScPT, MHS, NCS; Karen H. Lambert, PT, MPT, NCS</b>				<b>Date of review: 2/17/13</b>	
<b>ICF domain (check all that apply):</b>  <input checked="" type="checkbox"/> Body function/structure <input type="checkbox"/> Activity <input type="checkbox"/> Participation					
<b>Construct/s measured (check all that apply):</b>					
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>	
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:	
<b>Link to rehabmeasures.org summary:</b>					
<b>Recommendation Categories</b>					
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>
Acute= 0-6 Weeks			X		
Chronic = > 6 Weeks			X		
<b>Overall Comments:</b>					
<b>Diagnostic Categories</b>					
<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			X		Not used for differential diagnosis
II-Central Dysfunction			X		Not used for differential diagnosis
III-BPPV		X			May need electronystagmography, videonystagmography, video recorder, infrared video goggles, or Frenzel goggles to view nystagmus

						Roll Test is performed first to determine the presence of horizontal canal BPPV; if Roll Test is positive, Bow and Lean Test can help identify the involved side
IV-Other				X		Not used for differential diagnosis
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>		This is not a stand-alone test – the Roll Test <u>must</u> be performed prior to the Bow and Lean Test.				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	This test is beyond entry-level practice.
			X		X	
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		X				Can assist in determining side of the involvement
Is there a need for additional research on this measure? If so, where are the gaps?		X				Need to determine reliability and validity of this measure
<b>Alternate outcome measures for consideration to assess like constructs</b>				<b>Link</b>		
1. Roll Test						
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).						

### References

Choung, Y. H., et al. (2006). "Bow and Lean test' to determine the affected ear of horizontal canal benign paroxysmal positional vertigo. *Laryngoscope* (116): 1776-1781.

Lee, J. B., et al. (2010). "Efficacy of the "Bow and Lean Test" for the management of horizontal canal benign paroxysmal positional vertigo." *Laryngoscope* (120): 2339-2346.



Vestibular Edge Outcome Measures Taskforce

<b>Instrument name: Four Square Step Test</b>						
<b>Reviewer: Linda B. Horn, PT, DScPT, MHS, NCS; Karen H. Lambert, PT, MPT, NCS</b>				<b>Date of review: 6/16/13</b>		
<b>ICF domain (check all that apply):</b> ___ Body function/structure <input checked="" type="checkbox"/> Activity    ___ Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
___ Dizziness ___ Dual Tasks ___ Muscle performance ___ Sensory integration ___ Somatosensation ___ Spatial Orientation ___ Vertigo ___ VOR/ Gaze stability ___ Other:  ___ Other: Oculomotor		<input checked="" type="checkbox"/> Balance/falls ___ Gait (include stairs) ___ High Level Mobility ___ Transfers ___ Other:		___ Community function ___ Driving ___ Health and wellness ___ Home management ___ Leisure/Recreational activities ___ Life satisfaction ___ Quality of life ___ Role function ___ Shopping ___ Social function ___ Work ___ Other:		
<b>Link to rehabmeasures.org summary: <a href="#">Four Square Step Test</a></b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks		<input checked="" type="checkbox"/>				
Chronic = > 6 Weeks		<input checked="" type="checkbox"/>				
<b>Overall Comments:</b>						
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction		<input checked="" type="checkbox"/>				
II-Central Dysfunction		<input checked="" type="checkbox"/>				
III-BPPV		<input checked="" type="checkbox"/>				May be useful if balance impairment persists after successful canalith repositioning maneuver
IV-Other		<input checked="" type="checkbox"/>				Multisensory disequilibrium,

						unknown vestibular dysfunction
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>		The Four Square Step Test may be helpful in identifying individuals (older adults $\geq 65$ y/o and younger adults $< 65$ y/o) with vestibular disorders who have difficulty changing directions (Whitney, 2007). A cut-off score of $> 12$ sec identified individuals with vestibular dysfunction who had multiple risk factors for falls.				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	
		x		x		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		x				
Is there a need for additional research on this measure? If so, where are the gaps?		x				Inter- and intra-rater reliability not established in this population. SEM, MCD, & MCID not established.
<b>Alternate outcome measures for consideration to assess like constructs</b>				<b>Link</b>		
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> .						
<a href="#">Four Square Step Test Instructions</a>						

### References

Dite, W., Connor, H. J., et al. (2007). "Clinical identification of multiple fall risk early after unilateral transtibial amputation." Arch Phys Med Rehabil 88(1): 109-114. [Find it on PubMed](#)

Dite, W. and Temple, V. A. (2002). "A clinical test of stepping and change of direction to identify multiple falling older adults." Arch Phys Med Rehabil 83(11): 1566-1571. [Find it on PubMed](#)

Whitney, S. L., Marchetti, G. F., et al. (2007). "The reliability and validity of the Four Square Step Test for people with balance deficits secondary to a vestibular disorder." Arch Phys Med Rehabil 88(1): 99-104. [Find it on PubMed](#)

Vestibular Edge Outcome Measures Taskforce

<b>Instrument name: Functional Reach Test</b>						
<b>Reviewer: Linda B. Horn, PT, DScPT, MHS, NCS; Karen H. Lambert, PT, MPT, NCS</b>				<b>Date of review: 7/1/13</b>		
<b>ICF domain (check all that apply):</b> <input type="checkbox"/> Body function/structure <input checked="" type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other: Oculomotor		<input checked="" type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:		
<b>Link to rehabmeasures.org summary: <a href="#">Functional Reach Test/Modified Functional Reach Test</a></b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			X			
Chronic = > 6 Weeks			X			
<b>Overall Comments:</b>						
<b>Diagnostic Categories</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			X			
II-Central Dysfunction			X			
III-BPPV			X			May be useful if balance impairment persists after successful canalith repositioning maneuver
IV-Other			X			Multisensory disequilibrium,

						unknown vestibular dysfunction
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>		Individuals with peripheral vestibular disorders and c/o dizziness (Dizziness Handicap Inventory $\geq 50$ ) don't reach as far as individuals with vestibular disorders and less c/o dizziness (Dizziness Handicap Inventory $\leq 49$ ).				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	
		X		X		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?				X		There are other tools that are better to measure balance in individuals with vestibular disorders.
Is there a need for additional research on this measure? If so, where are the gaps?		X				Need to determine reliability and validity of measure for this population.
<b>Alternate outcome measures for consideration to assess like constructs</b>				<b>Link</b>		
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> .						

## References

Duncan, P. W., Weiner, D. K., et al. (1990). "Functional reach: a new clinical measure of balance." *J Gerontol* 45(6): M192-197. [Find it on PubMed](#)

Mann, G. C., Whitney, S.L., et al. (1996). "Functional reach and single leg stance in patients with peripheral vestibular disorders." *J Vestib Res* 6(5); 343-353. [Find it on PubMed](#)

Weiner, D. K., Duncan, P. W., et al. (1992). "Functional reach: a marker of physical frailty." *J Am Geriatr Soc* 40(3): 203-207. [Find it on PubMed](#)

**Vestibular Edge Outcome Measures Taskforce**

<b>Instrument name: Roll Test</b>						
<b>Reviewer: Linda B. Horn, PT, DScPT, MHS, NCS; Karen H. Lambert, PT, MPT, NCS</b>				<b>Date of review: 6/2/13</b>		
<b>ICF domain (check all that apply):</b>  <input checked="" type="checkbox"/> Body function/structure <input type="checkbox"/> Activity <input type="checkbox"/> Participation						
<b>Construct/s measured (check all that apply):</b>						
<b>Body structure and Function</b>		<b>Activity</b>		<b>Participation</b>		
<input checked="" type="checkbox"/> Dizziness <input type="checkbox"/> Dual Tasks <input type="checkbox"/> Muscle performance <input type="checkbox"/> Sensory integration <input type="checkbox"/> Somatosensation <input type="checkbox"/> Spatial Orientation <input checked="" type="checkbox"/> Vertigo <input type="checkbox"/> VOR/ Gaze stability <input type="checkbox"/> Other:  <input type="checkbox"/> Other:		<input type="checkbox"/> Balance/falls <input type="checkbox"/> Gait (include stairs) <input type="checkbox"/> High Level Mobility <input type="checkbox"/> Transfers <input type="checkbox"/> Other:		<input type="checkbox"/> Community function <input type="checkbox"/> Driving <input type="checkbox"/> Health and wellness <input type="checkbox"/> Home management <input type="checkbox"/> Leisure/Recreational activities <input type="checkbox"/> Life satisfaction <input type="checkbox"/> Quality of life <input type="checkbox"/> Role function <input type="checkbox"/> Shopping <input type="checkbox"/> Social function <input type="checkbox"/> Work <input type="checkbox"/> Other:		
<b>Link to rehabmeasures.org summary:</b>						
<b>Recommendation Categories</b>						
<b>Acuity</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>Comments</b>	
Acute= 0-6 Weeks			X			
Chronic = > 6 Weeks			X			
<b>Overall Comments:</b>						
<b>Diagnostic Categories</b>						
	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>N/A*</b>	<b>Comments</b>
I- Peripheral Dysfunction			X			To determine presence/absence of BPPV
II-Central Dysfunction			X			To determine presence/absence of BPPV
III-BPPV			X			May need electronystagmography, videonystagmography, video recorder, infrared video goggles, or

						Frenzel goggles to view nystagmus
IV-Other			X			To determine presence/absence of BPPV
*Not applicable: Outcome measure not related to Diagnostic Categories						
<b>Overall Comments:</b>		<p>Variations to test procedure:</p> <ul style="list-style-type: none"> <li>• 30° neck flexion</li> <li>• No neck flexion</li> <li>• 180-degree Supine Roll Test (Lim, 2013) <ul style="list-style-type: none"> <li>○ Starting from the end position of the Roll Test, the head is rotated 180° to the opposite side</li> <li>○ Electronystagmography and a video eye movement recorder were used to measure SPV (slow phase velocity) and determine which side was the affected side.</li> <li>○ No statistically significant difference was noted between the Roll Test and the 180-degree Supine Roll Test in the rate of positive findings.</li> <li>○ Success rate for determining the affected side when using the Roll Test, 180-degree Supine Roll Test and the Bow and Lean Test was 84.4% (91% for geotropic and 76.3% for apogeotropic)</li> </ul> </li> </ul>				
<b>Entry-Level Criteria</b>		<b>Students should learn to administer tool</b>		<b>Students should be exposed to tool (e.g. to read literature)</b>		<b>Comments</b>
Should this tool be required for entry level curricula?		<b>YES</b>	<b>NO</b>	<b>YES</b>	<b>NO</b>	May need electronystagmography, videonystagmography, video recorder, infrared video goggles, or Frenzel goggles to view nystagmus
		x		x		
<b>Research Use</b>		<b>YES</b>		<b>NO</b>		<b>Comments</b>
Is this tool appropriate for use in intervention research studies?		x				Can assist in determining side and/or type of horizontal canal BPPV
Is there a need for additional research on		x				Need to determine reliability and validity of



this measure? If so, where are the gaps?				this measure & the variations
<b>Alternate outcome measures for consideration to assess like constructs</b>			<b>Link</b>	
Additional information on this measure can be found at <a href="http://www.rehabmeasures.org">www.rehabmeasures.org</a> (insert specific link to measure).				

### References

Baloh, R. W., Jacobson, K., & Honrubia, V. (1993). Horizontal semicircular canal variant of benign positional vertigo. *Neurology*;43:2542-2549.

Fife, T. D. (1998). Recognition and management of horizontal canal benign positional vertigo. *Amer J Otol* 19:345-351.

Herdman, S. J. & Tusa, R. J. Physical therapy management of benign positional vertigo. In: Herdamn, S. J, ed. (2007). *Vestibular Rehabilitation*. 3<sup>rd</sup> ed. Philadelphia: F. A. Davis.

Lim, H. J., Park, K., Park, H. Y., & Chong, Y. (2013). The significance of 180-degree head rotation in supine roll test for horizontal canal benign paroxysmal positional vertigo. *Otol Neurotol*; 34(4):736-742